

**MORPHOLOGICAL AND SYNTACTIC ERRORS  
FOUND IN ENGLISH COMPOSITION WRITTEN BY THE  
STUDENTS OF DAARUT TAQWA ISLAMIC BOARDING  
SCHOOL KLATEN**



**A Thesis**

**Submitted by:**

**Rachmat Faisyal**

**S200 110 022**

**Submitted as Partial Fulfillment**

**to Gain Magister Degree in English Language Education**

**MAGISTER PENGKAJIAN BAHASA  
UNIVERSITAS MUHAMMADIYAH SURAKARTA  
2015**

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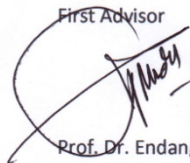
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Surakarta, 21st October 2015

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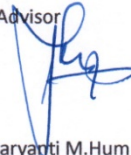
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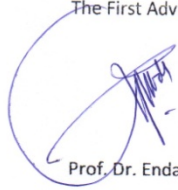
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Prof. Dr. Markhamah, M.Hum

**APPROVAL OF THESIS FOR SUBMISSION**  
**MORPHOLOGICAL AND SYNTACTIC ERRORS FOUND**  
**IN ENGLISH COMPOSITION WRITTEN BY THE STUDENTS OF**  
**DAARUT TAQWA ISLAMIC BOARDING SCHOOL KLATEN**

submitted by

**RACHMAT FAISYAL**

has been examined for all revisions and corrections recommended  
by the board of examiners on October 26<sup>th</sup>, 2015  
and is certified to be accepted for submission

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### Pronouncement

I am the researcher of this thesis:

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I certify that this thesis is definitely my own work and completely responsible for its content. Quotation from other authors has been conducted accordingly. If it is proven to be incorrect or a kind of plagiarism I am ready to accept the withdrawal of my academic degree.

Surakarta, 26th October 2015

Sincerely



Rachmat Faisyal

MOTTO

**يرفع الله الذين آمنوا منكم والذين أوتوا العلم درجات**

*God Allah will Raise up, to suitable ranks and degrees, those of you  
Who believe and who have been granted knowlege*

(al Qur'an Chapter al Mujadalah Verse 11)

**NEVER TOO OLD TOO LEARN**

## **DEDICATION**

My thesis is dedicated to:

My beloved mom and dad

Mamah Eem and Abah Ade Zakaria

Thank you for your endless love and prayer

My beloved wife Ulfah Anisah

Who has always been so patient and supporting me to finish this work

And to my eleven offsprings:

Hamam Fadhlullah Mubarak, Nabila Fakhrunnisa, Raksa Adhomata Dinika,  
Norma Camila Isyatia, Bravo Mujahid Afghani, Mayla Cinta Syahida, Ethica  
Justicia Islamica, Genio Jundullah Al Murtadho, Muh Radea Fariz Al Ghifary,  
Perfecta Fie Amanillah and the baby Atabik Fun Blessing

Thank you for your support and prayer



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Praise be to Allah, Lord of the universe, Him only do we worship and Him only do we ask for help. Peace be upon the last messenger prophet Muhammad SAW with his holy family, his companions and all Muslims until the end of time.

Finishing this thesis is really not a simple thing for the writer has spent more than two years to finish it. This study of course would not have been finished without contribution and support from many people. The researcher here wishes to express his gratitude to:

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2. Prof.Dr.Khudaifah Dimyati, SH, M.Hum the Director of Post Graduate Program of Muhammadiyah University of Surakarta
3. Prof.Dr.Markhamah, M.Hum the Head of Language Department of Post Graduate Program of Muhammadiyah University of Surakarta
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8. All persons who can not be mentioned one by one who have supported the researcher in his study

The researcher wishes God Allah will endow them ample of blessing and rewards from His own.

Klaten, 26th October 2015

The researcher

Rachmat Faisyal

**MORPHOLOGICAL AND SYNTACTIC ERRORS**  
**FOUND IN ENGLISH COMPOSITION WRITTEN BY THE STUDENTS OF DAARUT**  
**TAQWA ISLAMIC BOARDING SCHOOL KLATEN**

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**ABSTRACT**

Error analysis is a type of linguistic analysis that focuses on the errors learners make. It consists of a comparison between the errors made in the target language and that target language it self. This research focuses on errors in narrative English writing written by the students of grade five of KMI Islamic boarding school in Klaten (equal with grade eleven of senior high school) in order to know their classification of errors. The errors found in this research are classified into morphological and syntactic errors as the result of their effort to study the target language. The findings of the research show that the students create more errors in syntax rather than in morphology with different sources of errors, those are: language transfer, strategies of second language learning and overgeneralization. The findings also show that overgeneralization is the biggest source of errors, followed by strategies in second language learning and the least is language transfer. Based on the findings found in this research, it is hoped that it would trigger other researchers to build up further discussion and research on errors in this subject with the broader aspect and different subjects.

Keywords: Error analysis – Morphological error – Syntactic error – narrative text

## **KESALAHAN MORFOLOGI DAN SINTAKS PADA KARANGAN BAHASA INGGRIS YANG DITULIS OLEH SANTRI PONDOK PESANTREN DAARUT TAQWA KLATEN**

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### **ABSTRAK**

Analisa error adalah salah satu tipe analisis linguistik yang difokuskan kepada kesalahan yang di buat oleh siswa. Analisa ini berisi perbandingan antara kesalahan yang di buat pada bahasa target dan bahasa target itu sendiri. Riset ini difokuskan pada kesalahan-kesalahan dalam tulisan naratif yang ditulis oleh para santri kelas lima KMI (*Kuliyatul Mu'alimin al – Islamiyyah*) Pondok Pesantren Daarut Taqwa Klaten untuk mengetahui klasifikasi kesalahan tersebut. Kesalahan-kesalahan yang ditemukan dalam riset ini dibagi menjadi kesalahan morfologi dan sintaks yang merupakan akibat dari proses dalam upaya mereka mempelajari bahasa target. Temuan- temuan pada riset ini menunjukkan bahwa para siswa membuat lebih banyak kesalahan pada sintaks dibandingkan dengan morfologi dengan berbagai sumber kesalahan, yaitu : transfer bahasa, strategi pembelajaran bahasa kedua dan overgeneralisasi. Temuan -temuan ini juga menunjukkan bahwa penyebab terbesar kesalahan ada pada over generalisasi diikuti oleh strategi pembelajaran bahasa kedua dan ketiga transfer bahasa. Berdasarkan temuan -temuan yang didapatkan pada riset ini diharapkan merangsang para peneliti lainnya untuk melakukan penelitian lebih lanjut pada error analisis dengan aspek dan subjek yang lebih luas dan berbeda.

Kata – kata kunci : error analysis – morphological error – syntactic error- teks naratif

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